

COMMUNITY CHRISTIAN SCHOOL

P.O. BOX 447
Westfield, MA 01086-0447
www.ccsfamily.org
info@ccsfamily.org

Date: _____

STUDENT INFORMATION

Name: _____
Last First Middle

Address: _____ Please attach
Street Apt. No. recent photo

_____ City State Zip

Home Phone: _____ Cell Phone Father: _____

Cell Phone Mother: _____ Cell Phone Student: _____
(if applicable)

Email Address: _____

Date of Birth _____ Gender _____ Age _____ Current Grade _____

Applying for Grade _____ Year _____

STUDENT EDUCATIONAL INFORMATION

Student is presently attending _____ Public School _____ Private School
_____ Homeschooled _____ UMS

If student is attending a public, private or UMS School:

Present school
name _____ Phone: _____

Address _____

Please describe the type of previous instruction that your child has received (ex. home school, public school, etc.) Also include the length of instruction (in years) and name of the school.

Is student eligible to return to all previously attended schools? Yes No

If no, please explain _____

Has student ever been expelled, suspended, reassigned or asked to leave any school for any reason? Yes No If yes, explain please: _____

Has student ever skipped or repeated a grade? Yes No If yes, explain:

Has student ever been bullied or been disciplined for bullying? Yes No If yes, please explain: _____

Student is changing schools: Voluntarily Involuntarily

If involuntarily, please explain:

Has student ever been tested for any of the following? Yes No (If yes, please give dates)

Speech/language Attention Deficit/Hyperactivity Disorder

Attention Deficit Disorder Dyslexia Autism Spectrum Disorder

Learning disabilities Communication Delay Occupational Therapy

Neuropsychological Evaluation Other

Is the student now or have they ever been under the care of a Psychologist/Psychiatrist/counselor? Yes No

Has student ever been on an IEP? Yes No

Has student ever been on a 504 plan? Yes No

If you answered "yes" to any of the questions above, please explain. _____

Please note: CCS is not presently equipped to provide special education to students with learning disabilities, which would require services beyond what you are able to give at home or through other means (e.g., medication). How do you plan to meet those needs while your child is attending CCS?

You must furnish any and all records regarding, but not limited to, testing, school records, IEP, 504 plans, evaluations, or attendance.

FAMILY INFORMATION

Parents: Married Separated Divorced Deceased

(date: _____) other

If divorced, with whom does the child live with: _____

If parents are separated or divorced, to whom should correspondence be sent?

Father Mother

If parents are separated or divorced, to whom should billing/statements be sent?

Father Mother

Note: If there is a court ordered declaration of custody that would impact visitation or dismissal or early release, please provide a copy for the school.

PARENT INFORMATION

FATHER

Please check: Father Step-Father Guardian

Name: _____

Email: _____

Occupation: _____

Employer: _____

Address: _____

Phone: _____

Number of hours worked outside of home (per week) _____

Number of hours per week you are willing to devote to supervising, tutoring, and/or instructing students(s)

Please list any special skills, training, or certification
(optional) _____

MOTHER

Please check: Mother Step-Mother Guardian

Name: _____

Email: _____

Occupation: _____

Employer: _____

Address: _____

Phone: _____

Number of hours worked outside of home (per week) _____

Number of hours per week you are willing to devote to supervising, tutoring, and/or instructing students(s)

Please list any special skills, training, or certification (optional)_____

SIBLING INFORMATION

Name: _____ Age ____

School attending: _____

Name : _____ Age ____

School attending: _____

Name: _____ Age ____

School attending: _____

Name: _____ Age ____

School attending: _____

CHURCH INFORMATION

Church Name: _____

Address: _____

Phone: _____

Pastor's Name: _____

Father's Attendance: ____ occasionally ____ frequent

Current Member: ____ yes ____ no

Mother's Attendance: ____ occasionally ____ frequent

Current Member: ____ yes ____ no

Please describe, in your own words, your relationship with Jesus Christ

Father: _____

Mother:

REFERENCES

These references should be current and should know the student personally. Please do not list family members as references.

Personal

1. Name: _____ Phone _____

Address _____

Relationship to
Student _____

Personal

2. Name: _____ Phone _____

Address: _____

Relationship to
student: _____

Church (i.e. Youth Pastor, Sunday School Teacher, AWANA/Club Leader)

3. Name: _____ Phone _____

Address: _____

Relationship to
student: _____

COMMUNITY CHRISTIAN SCHOOL

VII. CORE VALUES

(Please read including all Scriptural references)

1. Love and Glorify God as He is revealed in the Holy Bible. (Matt. 22:37-38) (Col. 3:17) (1 Cor. 10:31). The Holy Bible is our standard of truth and final authority for faith and practice in all matters relating to this ministry. Our chief aim is to love and glorify God through everything we do.

2. Help Fulfill the Great Commission (Matt. 28:18-20). The governing imperative verb of Christ's Great Commission in Matthew's gospel is "disciple" or "make disciples." Members of Christ's churches, therefore, are commanded to make disciples among all peoples by "going, baptizing, and teaching." They are to do so in the confident assurance that all authority is given to Christ and that always He will be with them. This ministry seeks to build up the body of Christ by cooperating with Christ's Great Commission purpose, encouraging all men, women, boys and girls to be both personal disciplined followers and public character witnesses of the Lord Jesus Christ everywhere they go.

3. Affirm and Encourage Parents in their God-given opportunities and responsibilities. (Deut. 6:5-7). The first two instructions to God's people after the original giving of the Great Commandment was that they (1) keep God's commandments in their hearts and (2) teach those commandments in their homes. Parents are God's first plan, His single most effective agents for spreading the Gospel to children and discipling young believers. The vast majority of Christians come to a "saving faith" in Christ when they are children, under the influence of their parents; furthermore, the successful sharing of a parent's faith and values is best facilitated when actively-involved parents take the time, make the opportunity, and employ the tools needed for developing close, loving, and nurturing relationships with their children. Whether the issue is instilling positive traits (e.g., respect for authority, personal integrity, honesty, dependability, loyalty, and commitment) or avoiding negative consequences (e.g., teenage suicide, substance abuse, adolescent violence, sexual promiscuity, and teenage pregnancy) parents must take their proper place on the front line. If the influence of parents ever breaks down, the cost will be measured in lost souls. The percent of children who come to faith later in life is so small, and the consequences of a negative, neglected childhood are so great, that the positive influence of parents early in life must command our utmost attention and priority

4. Educate with Excellence in a Christ-centered environment. “Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving”

CORE VALUES cont...

(Col. 3:23-24). Children, like their Lord, are to keep “increasing in wisdom and stature, and in favor with God and man” (Luke 2:52). Likewise, “Blessed is the man who finds wisdom, the man who gains understanding” (Pro. 3:13). Also, “Instruct a wise man and he will be wiser still; instruct a righteous man and he will add to his learning (Pro. 9:9). If we are to teach and instruct students “as working for the Lord,” the standard of our performance can be nothing less than excellence.

5. Integrate Home and School in age-appropriate ways throughout the curriculum design and student activities. A Christian, university-model school exists to assist parents with the modern-day difficulties of preparing their children for college while also recognizing and supporting the parents’ unique role in communicating their faith and values. For parents to succeed in their all-important task of discipleship, it is essential for families to experience meaningful time together. Traditional school systems, by their very structure, tend to rob parents and students of this most precious commodity. UMS gives time and access back to parents in exchange for their commitment to be academically and relationally involved with their students outside of class according to the college-preparatory, curriculum design. Such involvement, when lovingly and joyfully administered, leads to greater opportunity for parents to succeed in teaching their most important “subjects” faith, hope, and love. This good-faith partnership between parents and teachers makes home and school integration for a family-strengthening, quality education both possible and practical.

6. Reach Out to Other Communities. God’s blessings are for the glory of His name and the enrichment of our world. If an educational approach, such as University-Model Schooling, can successfully demonstrate that a high quality, college-preparatory education can be provided in a manner that also protects and even enhances the roles of parents in the discipleship of their children, then it is right and proper to do everything possible to communicate that approach with anyone who needs and wants it. As this ministry experiences God’s blessings, therefore, it will be about the business of sharing those blessings with our community, New England, and “the world.”

Please initial if you have read, understand and agree with the Core Values portion.

Parent’s initial _____

COMMUNITY CHRISTIAN SCHOOL

STUDENT CODE OF CONDUCT

"It is by his deeds that a lad distinguishes himself, if his conduct is pure and right." (Proverbs 20:11)

The purpose of CCS's **Code of Conduct** is to promote a Christ-like attitude in its learning environment and to encourage the development of positive Christian relationships among its students. Therefore, it is important that specific guidelines regarding behavior while attending CCS be set. While on-Campus concerns are primary, CCS reserves the right to address any off-campus conduct deemed to be significantly effecting on-campus relationships and/or learning environment.

1. Students should show respect to adults at all times. A title (Mr., Mrs., Coach, etc.) should, therefore, be used when addressing an adult.
2. Students should treat each other with respect, kindness, purity and compassion just as God commands us in Matthew 7:12, *"So in everything do to others what you would have them do to you,"* and in 2 Timothy 2:22, *"Flee the evil desires of youth, and pursue righteousness, faith, love and peace, along with those who call on the Lord out of a pure heart."*
3. Community Christian School operates on an honor system with its students. This means that students are expected to be truthful, honest, and upright in their words and actions as a matter of personal conscience and beliefs. Violations of the honor system (consistent lying, dishonesty, impure speech or behavior) in matters pertaining to any facet of school life – academics, activities, and personal relationships – can result in consequences that lead toward expulsion (see Disciplinary Actions in Response to Major Misconduct)
4. The school facility and grounds should be kept clean, orderly, and in a manner which shows an attitude of gratefulness.
5. There will be no horseplay, running, or rough play during or between classes.
6. Use of profanity, immoral speech, crude humor, derogatory comments, hateful words, etc...is not permitted.
7. Public displays of affection between sexes such as hand-holding, kissing, prolonged hugs, etc... are not permitted.

8. Students should not bring to school any electronic devices that have no relevance to their studies or other in-school activities such as radios, CD players, MP3 or “Gameboy”

STUDENT CODE OF CONDUCT – Page 2

type, nor any other such device to school unless specific permission is given by the school administration. Students who have parental consent to possess cell phones must have them turned off during school hours. Parents who need to contact their children may do so through the school office telephone at 413-564-0316.

9. Tobacco products, illicit drugs, alcohol, or weapons are not allowed on campus or at any CCS

sponsored event. Weapons or items that appear or could be used or confused as weapons should never be brought to school. Examples would be, pocket knives or any other knife; guns, pellet guns, soft-air guns, paint-ball guns, laser guns, etc...

10. The use of technology on or off campus should be done with prudence, purity, and propriety. All secondary students must read and affirm with their signature our **Technology Policy** upon admittance to Community Christian School.

Signature of Student

Date

COMMUNITY CHRISTIAN SCHOOL

MEDICAL RELEASE

Student Name: _____

Date of Birth _____ Grade _____

Address _____ Apt. # _____

Student lives with (name) _____ and _____

Relationship to student _____ and _____

Mother's place of employment _____ Phone _____

Father's place of employment _____ Phone _____

Primary language spoken at home _____

Health Insurance No _____ Yes _____ Type _____

In case we cannot contact you, please list two additional names (someone who is available during school hours and has a means to pick up your child in case of illness).

1. Name _____ Phone _____

Address _____ Relationship to student _____

2. Name _____ Phone _____

Address _____ Relationship to student _____

Doctor _____ Phone _____

Address _____

MEDICAL RELEASE – Page 2

I give my permission to the school’s representative to administer the following over-the-counter (OTC) medications to my child, as needed, as indicated by my signature below. I have crossed out any products that I do not want given to my child.

1. Betadine Scrub – (povidone Iodine) – for cleansing
2. Vaseline – for dry chapped lips
3. Solarcaine – (20% Benzocaine)
4. Antibiotic ointment (Bacitracin, Neomycin Sulfate, Polymixin B sulfate)
5. Sterile saline eyewash
6. Tylenol – (acetaminophen) – for children 5 years or older
7. Anti- itch creme (may contain hydrocortisone)
8. Advil – (Ibuprofen) for children 6 years or older

Allergies and their symptoms: _____

Medical Problems: _____

*

*Parent/Legal Guardian Signature (required for OTC administration)

Date

COMMUNITY CHRISTIAN SCHOOL

CCS DRESS CODE FOR THE 2011-2012 SCHOOL YEAR

CCS's dress code is intended to reflect the school's stated aims to honor God and disciple students. It is designed to encourage modesty, decency, and propriety and to de-emphasize the use of clothing as a significant means of establishing self-identity or gaining attention or social status (Matt. 6:28-34; 1 Cor. 9:19-23; 1 Peter 3:2-4; 1 Tim. 2:9, 10; James 2:1-5). While dress code enforcement will be limited to school days and school events, provisions and standards relating to modesty and decency should be respected by the students and are enforceable by the staff anywhere on the campus as well as at off-campus, school-sponsored events.

CCS's dress code is in place as an application of Kingdom values taught in God's Word. As you prepare to explain the reasons behind the CCS dress code to your children, please read the above passages and talk about them together. If you personally disagree with our dress code, feel free to communicate your suggestions to the school in writing, but we humbly ask that you defer to the present practice and speak respectfully of these matters in your home. We ask this for the sake of the Biblical principles they represent and for the peace and order of the learning environment.

Secondary Regulations

CCS' Dress Code Policy is an outgrowth of our Character Development philosophy. We believe that families who share the values and principles of CCS will understand and uphold this policy. Therefore it is our policy that students wear the following:

BOYS

Shirts

Style: Polo type shirt or shirt with a collar; short or long-sleeve; partial or full button and must be buttoned no lower than the button just below the top button so as not to expose t-shirts, undershirts etc.

Colors: We ask that all our students possess at least one solid red collared shirt for certain events. During school hours solid or striped colors of their choice may be worn. Tops must be without offensive writing or questionable designs however they may display a decent manufacturer or CCS logo.

Pants

Colors: Solid colors only for example: black, gray, brown, navy blue or khaki (sweat shirt material is not permitted).

DENIM MAY BE WORN. PLEASE NOTE THE SPECIFIC REGULATIONS: Denim pants may be worn, however, jean shorts are not permitted. "Blue jeans" are restricted to only dark blue wash (not light or medium blue). They must be neat, clean, solid colors and must not be faded, torn, ripped, frayed, low (so as not to show underwear), baggy or skin tight (You must be able to easily grab material at the thigh to judge whether it is too tight).

The only exceptions to the Dress Code Policy are by approval from the front office as in the case of "Theme Days" once a month.

GIRLS

Shirts/Blouses

Style: Polo type, shirt or dress blouse with a collar; short or long-sleeve; partial or full button and must be buttoned no lower than the button just below the top button so as not to expose cleavage, t-shirts, camisoles etc.

Colors: We ask that all our students possess at least one solid red collared shirt for certain events. During school hours solid or striped colors of their choice may be worn. Tops must be without offensive writing or questionable designs however they may display a decent manufacturer or CCS logo.

Dresses, skirts, pants, shorts or skorts

Style: Must display modesty in the waist and length; no mid drifts. (sweat shirt material is not permitted). DENIM MAY BE WORN. PLEASE NOTE THE SPECIFIC REGULATIONS: Denim pants may be worn, however, jean shorts are not permitted. "Blue jeans" are restricted to only dark blue wash (not light or medium blue). They must be neat, clean, solid colors and must not be faded, torn, ripped, frayed, low (so as not to show underwear), baggy or skin tight (You must be able to easily grab material at the thigh to judge whether it is too tight). In addition non-sheer leggings may be worn under skirts, dresses, skorts, sweaters or shirts that are proper length.

Colors: Solid colors only for example: red, black, brown, gray, navy blue, white or khaki (sweat shirt material is not permitted).

DENIM MAY BE WORN. PLEASE NOTE THE SPECIFIC REGULATIONS: Denim pants may be worn, however, jean shorts are not permitted. "Blue jeans" are restricted to only dark blue wash (not light or medium blue). They must be neat, clean, solid colors and must not be faded, torn, ripped, frayed, low (so as not to show underwear), baggy or skin tight (You must be able to easily grab material at the thigh to judge whether it is too tight).

The only exceptions to the Dress Code Policy are by approval from the front office as in the case of "Theme Days" once a month.

Length: The hem of dresses, shorts, skorts, and skirts may be no higher than approximately two inches above the knee.

Elementary P.E.

§ Sports shorts or sweatpants

§ T-shirt or sweatshirt

Secondary P.E. & Athletics

Girls

§ Sport or bike shorts with a pair of loose gym shorts on top or loose-fitting sweatpants

§ T-shirt or sweatshirt

§ Gym shoes

Boys

§ Sport shorts or sweatpants

§ T-shirt or sweatshirt

§ Gym shoes

Winter Wear:

§ JACKETS: Students may wear an appropriate jacket of any kind for warmth, as long as it doesn't include any suggestive or inappropriate logos or designs.

§ SWEATERS OR SWEATSHIRTS of any kind, which are solid colored, may be worn by students over approved shirts/blouses as long as it doesn't include any suggestive or inappropriate logos or designs.

§ TURTLENECKS: Solid colored shirts may be worn under approved shirts/blouses, but never alone.

§ Decent manufacturer or CCS logos are permitted on jackets, sweaters or sweatshirts

Specific Regulations

§ ALL SHIRTS designed to be tucked in, must be tucked in. If the garment will not stay tucked in, it does not fit the dress code. Shirts designed to be worn un-tucked, may be worn un-tucked.

§ BELTS All slacks, shorts, or skorts with belt loops may be worn with a belt but must have a modest belt buckle. No inappropriate manufacturer logos or displays.

§ **ALL CLOTHES must be neat and clean at the beginning of the day, and may not be torn, have fringed edges, or any other unusual features which call undue attention to the student.**

§ UNIFORM CLOTHING should not be excessively tight or form-fitting OR excessively loose or immodest. When seated, shirts should not rise up to show skin or undergarments.

§ SHOES may not have loud colors or other features that call undue attention to them. The soles of shoes may not exceed one inch in thickness, and the combined sole and heel height may not exceed two inches. Military-style boots are NOT acceptable footwear.

§ HAIR must be kept groomed and clean and may not include bizarre coloring or styles (e.g., hair spiking, bleaching, etc.).

§ JEWELRY - BOYS May not wear earrings or other pierced jewelry.

§ JEWELRY - GIRLS Any item of jewelry deemed to be unusually distracting, due to color, pattern, or size is unacceptable for school wear.

§ NAIL POLISH Girls may wear conservative nail polish.

§ COSMETICS may be worn by girls grades 7 and up. Cosmetics should be modest, and should not bring attention to the wearer.

§ TATTOOS, whether temporary or permanent, may not be displayed.

§ HEAD COVERING No caps, hats, or other head coverings, such as bandannas, hoodies etc., may be worn during times of worship, prayer or in the Cafeteria. Although each individual teacher has the authority to ask students to remove head coverings when in the classroom. If students do not adhere it shall be treated as a discipline issue.

§ BACKPACKS and/or other bags for carrying books and supplies should not carry inappropriate logos tags, or hand written markings.

Dress Code Violations & Enforcements

Violations to the dress code may be treated as follows and are at the discretion of the Administration:

§ THE FIRST VIOLATION: A verbal warning to the student and communication to parents either by phone call and/or e-mail requiring that the student have appropriate clothing next time they come to school.

§ THE SECOND VIOLATION: Student will not be allowed to attend class until appropriate clothing can be brought from home. This will result in an unexcused absence for the classes

missed along with a written violation to be put in the student's folder. This may be followed up with a conference with parent and student.
§ THE THIRD VIOLATION will require that the student not attend school for the rest of the day and be picked up by a parent. Resulting in an unexcused absence.

The CCS Administration reserves the right to change the dress code standards at any time. Changes to the dress code will be communicated to parents and students.

Student Signature (grade 3 and above)

Date

Parent Signature

Date

COMMUNITY CHRISTIAN SCHOOL

STATEMENT OF PARENTAL RESPONSIBILITY

In enrolling one or more of our children in Community Christian School, a school which affirms the comprehensive responsibility of parents for the education of their children, we acknowledge and accept primary responsibility of our children's behavior at school and their student supervision at home.

We also acknowledge that we are responsible to be familiar with and consult the policies of the school as published in the current catalogue, website, emails and other official means of communication before making decisions affecting our child(ren)'s or our family's relationship with Community Christian School.

We further agree that should difficulties arise from our failure to be familiar with or consult published school policies (including, for example, the school refund policy, as stated in the school catalogue under "Financial Policies") when making decisions affecting our relationship or our child(ren)'s relationship with the school, we will accept full responsibility for the results of our decisions.

In addition, we agree to attend any and all required meetings that are intended to help parents better understand their role in a University-Model School, and we agree to meet the parent requirements associated with the "Parent Resource List."
Please sign that you have read and agreed to the above "Statement of Parental Responsibility".

Signature of Parent

Date

Signature of Parent

Date

COMMUNITY CHRISTIAN SCHOOL

This document is to be used as an evangelistic tool when receiving all employees and families to Community Christian School and will be affirmed and signed by current families each year. In addition as we partner and enter a covenant relationship with each family in the discipling of their children it makes our position clear in the following doctrines. It is our hope and prayer that these truths are first being taught in each home and that what they learn at CCS would be supporting that great task. May this Statement of Faith be used to teach truth, encourage the church body and to bring glory and honor to our Lord Jesus Christ

We encourage you to prayerfully examine and read over each passage of scripture corresponding with each section with your believing spouse or pastor. Acts 17:11

Section 1: The Bible

We believe the Bible, comprised of the 39 Old and 27 New Testament books, to be the only inspired, infallible, and authoritative Word of God ([Matthew 5:18](#); [2 Timothy 3:16-17](#)). In faith we hold the Bible to be inerrant in the original writings, God-breathed, and the complete and final authority for faith and practice ([2 Timothy 3:16-17](#); [Revelation 22:18-19](#)). While still using the individual writing styles of the human authors, the Holy Spirit perfectly guided them to ensure they wrote precisely what He wanted written, without error or omission ([2 Peter 1:21](#); [Psalm 19:7-11](#)).

Section 2: God

We believe in one God, who is Creator of all ([Genesis 1:1](#); [Deuteronomy 6:4](#); [Colossians 1:15-20](#)), who has revealed Himself in three distinct Persons—Father, Son, and Holy Spirit ([2 Corinthians 13:14](#)), yet who is one in being, essence, and glory ([Colossians 1:15-20](#)). God is eternal ([Psalm 90:2](#)), infinite ([1 Timothy 1:17](#)), and sovereign ([Psalm 93:1](#)). God is omniscient ([Psalm 139:1-6](#)), omnipresent ([Psalm 139:7-16](#)), omnipotent ([Genesis 17:1](#); [Isaiah 45:23](#); [Romans 14:11](#); [Philippians 2:10](#)), and unchanging ([Malachi 3:6](#)). God is holy ([Isaiah 6:3](#)), just ([Deuteronomy 32:4](#)), and righteous ([Exodus 9:27](#)). God is love ([1 John 4:8](#)), gracious ([Ephesians 2:8](#)), merciful ([1 Peter 1:3](#)), good ([Psalm 86:5](#)) and there is none like Him ([Jeremiah 10:6](#)).

Section 3: Jesus Christ

We believe in the deity of the Lord Jesus Christ. He is God incarnate, God in human form, the expressed image of the Father, who, without ceasing to be God, became man in

order that He might demonstrate who God is and provide the means of salvation for humanity ([Matthew 1:21](#); [John 1:1](#); [Colossians 1:15](#)).

We believe that Jesus Christ was conceived of the Holy Spirit and was born of the virgin Mary; that He is truly fully God and truly fully man; that He lived a perfect, sinless life; that all His teachings are true ([Isaiah 11:1-11](#); [Matthew 1:23](#)). We believe that the Lord Jesus Christ died on the cross for all humanity ([1 John 2:2](#)) as a substitutionary sacrifice ([Isaiah 53:5-6](#); [2 Corinthians 5:21](#)). We hold that His death is sufficient to provide salvation for all who receive Him as Savior ([John 1:12](#); [Acts 16:30-31](#)); that our justification is grounded in the shedding of His blood ([Romans 5:9](#); [Ephesians 1:17](#)); and that it is attested by His literal, physical resurrection from the dead ([Matthew 28:6](#); [1 Peter 1:3](#)).

We believe that the Lord Jesus Christ ascended to Heaven in His glorified body ([Acts 1:9-11](#)) and is now seated at the right hand of God as our High Priest and Advocate ([Romans 8:34](#); [Hebrews 7:25-26](#); [John 14:6](#)).

Section 4: The Holy Spirit

We believe in the deity and personhood of the Holy Spirit ([John 15:26-27](#); [14:16-17](#); [16:15](#)). He regenerates sinners ([Titus 3:5-7](#)) and indwells believers ([Romans 8:9](#)). He is the agent by whom Christ baptizes all believers into His body ([1 Corinthians 12:12-13](#)). He is the seal by whom the Father guarantees the salvation of believers unto the day of redemption ([Ephesians 1:13-14](#)). He is the Divine Teacher who illuminates believers' hearts and minds as they study the Word of God ([1 Corinthians 2:9-12](#)).

We believe that the Holy Spirit is ultimately sovereign in the distribution of spiritual gifts ([1 Corinthians 12:11](#)). We believe in the miraculous gifts of the Spirit; however we believe they are to be used in a proper and orderly manner in accordance with scripture with the sole purpose of edifying the body of Christ. ([1 Corinthians 14](#); [1 Corinthians 12:4-11](#); [2 Corinthians 12:12](#); [Ephesians 2:20](#); [4:7-12](#)).

Section 5: Humanity

We believe that humanity came into existence by direct creation of God and that humanity is uniquely made in the image and likeness of God ([Genesis 1:26-27](#)). We believe that all humanity, because of Adam's fall, has inherited a sinful nature, that all human beings choose to sin ([Romans 3:23](#)), and that all sin is exceedingly offensive to God ([Romans 6:23](#); [Romans 1:28-32](#)). Humanity is utterly unable to remedy this fallen state ([Ephesians 2:1-5, 12](#)).

Section 6: Salvation

We believe that salvation is a gift of God's grace through faith in the finished work of Jesus Christ on the cross ([Ephesians 2:8-9](#)). Christ's death alone fully accomplished justification through faith and redemption from sin. Christ died in our place ([Romans 3:23](#); [Romans 5:8-9](#)) and bore our sins in His own body ([1 Peter 2:24](#); [2 Corinthians 5:21](#)).

We believe salvation is received by grace alone, through faith alone, in Christ alone. Good works and obedience are results of salvation, not requirements for salvation. Due to the greatness, sufficiency, and perfection of Christ's sacrifice, all those who have truly received Christ as Lord and Savior are eternally secure in salvation, kept by God's power, secured and sealed in Christ forever ([John 6:35-40](#); [10:27-30](#); [Romans 8:1, 38-39](#); [Ephesians 1:13-14](#); [1 Peter 1:3-9](#); [Jude 24-25](#)). Just as salvation cannot be earned by good works, neither does it need good works to be maintained or sustained. Good works and changed lives are the inevitable results of salvation ([James 2:14-17](#); [Ephesians 2:8-9](#); [2 Timothy 1:8-10](#); [Titus 3:5](#)).

Section 7: The Church

We believe that the Church, the Body of Christ, is a spiritual organism made up of all believers of this present age ([1 Corinthians 12:12-14](#); [Ephesians 1:22-23, 5:25-27](#)). We believe in the ordinance of water baptism by immersion as testimony to Christ and identification with His death and resurrection. Although scripture supports full immersion ([Matthew 3:11-17](#); [Romans 6:3-11](#)) as the means of baptism the greater issue at hand is the purpose of baptism in the life of the believer. Therefore "believer's baptism" is an outward public expression of an inward reality and NOT a means of salvation in and of itself. We believe in the Lord's Supper as a remembrance of Christ's death and shed blood and NOT a means of salvation in and of itself. ([Matthew 28:19-20](#); [Acts 2:41-42, 18:8](#); [1 Corinthians 11:23-26](#); [Colossians 1:16-20](#)). Through the church, believers are to be taught to obey the Lord and to testify concerning their faith in Christ as Savior and to honor Him by holy living ([Hebrews 10:19-25](#)). We believe in the Great Commission as the primary mission of the Church. It is the obligation of all believers to witness, by word and life, to the truths of God's Word. The gospel of the grace of God is to be preached to all the world ([Matthew 28:19-20](#); [Acts 1:8](#); [2 Corinthians 5:19-20](#)).

Section 8: Angels and Demons

We believe in the reality and personality of angels. We believe that God created the angels to be His servants and messengers therefore taking in the full context of scripture angels are not to be worshiped ([Nehemiah 9:6](#); [Psalm 148:2](#); [Hebrews 1:14](#); [Colossians 2:18-19](#); [Revelation 19:10](#)).

We believe in the existence and personality of satan and demons. Satan is a fallen angel who led a group of angels in rebellion against God ([Isaiah 14:12-17](#); [Ezekiel 28:12-15](#)). He is the great enemy of God and man, and the demons are his servants in evil. He and his demons will be eternally punished in the lake of fire ([Matthew 25:41](#); [Revelation 20:10](#)).

Section 9: Things to Come

We believe in the "blessed hope" ([Titus 2:13](#)), the personal and imminent coming of the Lord Jesus Christ to rapture His saints ([1 Thessalonians 4:13-18](#)). We believe in the visible and bodily return of Christ to the earth with His saints to establish His promised "millennial kingdom" ([Zechariah 14:4-11](#); [1 Thessalonians 1:10](#); [Revelation 3:10, 19:11-16](#)). We believe in the physical resurrection of all men—the saints to everlasting joy and

bliss on the New Earth, and the wicked to eternal punishment in the “lake of fire” ([Matthew 25:46](#); [John 5:28-29](#); [Revelation 20:1-6, 12-13](#)).

We believe that the souls of believers are, at death, absent from the body and present with the Lord, where spirit, soul, and body are reunited to be glorified forever with the Lord ([Luke 23:43](#); [2 Corinthians 5:8](#); [Philippians 1:23, 3:20-21](#); [1 Thessalonians 4:16-17](#)). We believe that the souls of unbelievers, after death when spirit, soul and body are reunited, they shall appear at the Great White Throne judgment and shall be cast into the Lake of Fire to suffer everlasting punishment according to the scriptures ([Matthew 25:41-46](#); [Mark 9:43-48](#); [Luke 16:19-26](#); [2 Thessalonians 1:7-9](#); [Revelation 20:11-15](#)).

By signing this document I agree to be held accountable by God and this body of believers. I will use this Statement of Faith as a tool of accountability, to be used to teach truth, encourage the church body and to bring glory and honor to our Lord Jesus Christ.

Print Name

Signature

Print Name

Signature

Print Name

Witness Signature

Date

COMMUNITY CHRISTIAN SCHOOL

ADMISSION POLICY AND PROCEDURE PARENT/SCHOOL AGREEMENT

Children must be accepted to CCS through a formal admissions process. Both parental involvement and student cooperation is essential for CCS to fulfill its mission. Therefore, as a condition of acceptance to this school, the parents and student applying for admission must fulfill the following requirements:

In signing this application I, (we):

1. Have answered the questions in the application to the best of my/our knowledge and ability.
2. Parents must provide CCS with a completed application form for each child applying for admission, including academic records (within the last two years), health forms, school attendance records, disciplinary records, and other information as specified in the application packet. **Students will not be admitted without complete records.**
3. Parents and students must sign a form stating their acknowledgement of our Statement of Faith as an expression of whom we are and what will be taught in the classroom and expressing their own personal commitment to Jesus Christ.
4. Parent and students must be willing to abide by the school's rules and regulations as expressed in the handbook or the by the administrator and agree with and are supportive of the school procedures for handling student discipline.
5. Are willing to fulfill the parent resource reading requirement.
6. The family must be active members of the Body of Christ and regularly attend a Christian church.(Please discuss this with us if you are in between churches)
7. Are willing to have students picture in the school yearbook.
8. Parents must be willing to have each family's name, phone number, and address listed in the CCS directory.
9. **Parents must be committed to providing partnership instruction in the satellite classroom on the days that the child is not attending CCS in order to provide quality education in accordance with the laws of the Massachusetts.** Parents are responsible for providing regular structure for completing home assignments, checking assignment sheets and monitoring the student's completion of these assignments, and helping the student as

needed. Students are strongly discouraged from working or being involved in activities during reasonable school hours on the days that they are not attending CCS.

10. Parents and students must be committed to the university-model learning experience and Christian environment of CCS. Each student must be willing to adhere to CCS's "Student Code of Conduct", "Dress Code Policy", and all other policies.
11. Parents must be willing to use a Christian Conciliation Service to settle any disputes.

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date Signed

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date Signed

COMMUNITY CHRISTIAN SCHOOL

ADMISSION PROCEDURE

1. **Review and Complete all CCS Material and Pray:** After the information meeting, please review all distributed material and *pray about this important decision*. Once making a decision, return the Application for Admissions to the school office. You need to include copies of any school records, transcripts or achievement testing (within the last 2 years), disciplinary records, immunization/health records and attendance records. Home school parents should complete a Transfer of Credit Form. Please also note that there is a \$50 per family application fee. This fee covers the admission's process and is non-refundable.
2. **Placement Testing and Evaluation:** Academic courses offered at CCS require placement testing for students entering grades 1-12. This is done so that we can more appropriately place students in each course. Other tests may be required at a later date. An appointment will be made at a future date to discuss the student's individual academic needs. There is a \$45, one-time fee per student for placement testing. This is non-refundable and covers the cost of administering the test.
3. **School Admission's Family Interview:** The purpose of this meeting is to make certain that each family has had a personal opportunity to have all of their questions about CCS answered and to make certain that CCS is the appropriate choice for their children or family. In addition, this meeting is to convey the vision and confirm whether each family can properly support the UMS Model academically, philosophically, and financially. A representative from the admissions committee will call to arrange an interview. More than one interview may be required.
4. **Letter of Acceptance:** Once the interview process has been completed, each family will receive a letter from the admissions committee. This letter will indicate the admissions committee's decision.

5. **Course Registration:** You must register your child for any course that will be taken at CCS. There is a \$100 registration fee required for each child.
6. **High School Students:** Parents/Students will meet with our Academic Advisor for high school class schedule and academic plan.
7. **Parent Training:** All parents new to CCS are required to attend a Parent Training before their students may attend classes. This training is meant to be a resource to help parents better understand the University Model approach to educating their children and support them in discipline their children.
8. **Resource List:** All parents, faculty, and staff are encouraged to read from the Parent Resource list found on our web site particularly the book “Shepherding a Child’s Heart”, by Tedd Tripp.

Parent Trainings and other important trainings and meetings will be provided during Orientation week, the week prior to the first day of school in the fall.

Community Christian School is accountable only for the courses selected and attempted at CCS. Any course instruction received at other schools or instruction provided through home education is the responsibility of the parent. Transfer of credit to CCS for any such instruction may be granted if in accordance to CCS’s policies concerning credit transfer.

COMMUNITY CHRISTIAN SCHOOL

IMPORTANT INFORMATION REQUIRED AND SUBMITTED WITH THIS APPLICATION

Along with this application, please forward the following:

- School Cumulative Records, transcripts or report cards (within the last two years)
- School Attendance Records
- School Disciplinary Records – if applicable
- Current Immunization/Health Records – you may need to contact your child's pediatrician and/or doctor's office for this information.

Your application cannot be considered without these forms. If you should have any questions, please contact Robin Gobeille at 564-0316.