

COMMUNITY CHRISTIAN SCHOOL

P.O. BOX 447
Westfield, MA 01086-0447
CommunityChristianSchool@verizon.net
www.ccsfamily.org

Date: _____

STUDENT'S INFORMATION

Name: _____
Last Name First Name Middle

Address: _____
Street Apt. No.

Please attach recent
photo

City State Zip

Home Phone: _____ Cell Phone: _____

Date of Birth _____ Gender _____ Age _____ Current Grade _____

Applying for Grade _____ Fall _____ Spring _____ Year _____

STUDENT EDUCATIONAL INFORMATION

Student
is presently attending ___Public School ___Private School ___Homeschool ___UMS

If student is attending a public, private or UMS School:

Present school name _____ Phone: _____

Address _____

Has student ever skipped or repeated a grade? Yes _____ No _____ If yes, please explain:

Student
is changing schools: Voluntarily _____ Involuntarily _____ If involuntarily, please explain:

Has student been tested for any of the following? Yes No (If yes, please give dates)

Speech/language Attention Deficit/Hyperactivity Disorder

Attention Deficit Disorder Dyslexia other

Please note: CCS is not presently equipped to give special help to students with learning disabilities, which would require help beyond what you are able to give at home or through other means (e.g., medication). How do you plan to meet those needs while your child is attending CCS?

Has student ever been expelled or suspended from school? Yes No If yes, explain:

FAMILY INFORMATION

Parents: married separated divorced deceased(date: _____) other

If parents are separated or divorced, to whom should correspondence be sent? father mother

If parents are separated or divorced, to whom should billing/statements be sent? father mother

Parent's information

Please check: father step-father guardian

Name _____ Email _____

Occupation _____

Employer _____ Business phone _____

Employer's address _____

Number of hours worked outside of home (per week) _____

Number of hours per week you are willing to devote to supervising, tutoring, and/or instructing his students(s) _____

Please list any special skills, training, or certification (optional) _____

Parent's information

Please check: ___mother ___step-mother ___guardian

Name _____ E-Mail _____

Occupation _____

Employer _____ Business phone _____

Employer's address _____

Number of hours worked outside of home (per week) _____

Number of hours per week you are willing to devote to supervising, tutoring, and/or instructing her student(s) _____

Please list any special skill, training, or certification (optional) _____

If divorced, please list the following information for the parent the student does not live with:

Name _____ E-Mail _____

Address _____

Home phone _____ Cell phone _____

Employer _____ Business phone _____

Employer's address _____

Sibling information

Name _____ Age _____ School attending _____

Name _____ Age _____ School attending _____

Name _____ Age _____ School attending _____

CHURCH INFORMATION

Father

Mother

Student

Membership held at: _____

Attendance: __frequent __occasionally __frequent __occasionally __frequent __occasionally

Please describe, in your own words, your relationship with Jesus Christ

Father

Mother

Student (7th -12th grade only)

REFERENCES

These references should be current and should know the student personally. Please do not list family members as references.

Personal

1. Name _____ Phone _____

Address _____

Relationship to student _____

Personal

2. Name _____ Phone _____

Address _____

Relationship to student _____

Church (i.e. Youth pastor, Sunday School Teacher, Awana leader)

3. Name _____ Phone _____

Address _____

Relationship to student _____

PARENT/SCHOOL AGREEMENT

In signing this application I, (we):

1. Have answered the questions in this application to the best of my/our knowledge and ability.
2. Agree with the schools purpose, as well as its educational and spiritual objectives.
3. Are committed to providing a quality, Christian education for our child and in accordance with existing law.
4. Are active members of a local, Christian church that is in keeping with the CCS statement of faith.
5. Are willing to fulfill the parent resource reading requirement.
6. Agree with and are supportive of the schools procedures for handling student discipline.
7. Are willing to provide continually updated immunization records for our student.
8. Are willing to have our students picture in the school yearbook.
9. Are willing to have our families name, phone number, and address listed in the CCS directory.
10. Acknowledge that our student has reviewed CCS's "Code of Conduct" and "Dress Code Policy" and is willing to abide by those policies.

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date Signed

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date Signed

COMMUNITY CHRISTIAN SCHOOL

MISSION STATEMENT

“Partnering with families in a Christ-centered learning community to provide a biblically based education that affords parents more time with their children.”

STATEMENT OF FAITH

I believe the Bible to be the inspired, only infallible, and authoritative Word of God. I believe that there is one God, externally existent in three persons: Father, Son, and Holy Spirit. I believe in the deity of Jesus Christ, His virgin birth, His sinless life, His miracles, His atoning sacrifice of death through his shed blood on the cross, His bodily resurrection, His ascension to the right hand of the Father, and His personal return in power and glory. I believe that for salvation of lost and sinful man, that one must be born again by accepting Jesus Christ as Lord and Savior. I believe in the present ministry of the Holy Spirit by whose indwelling, the Christian is empowered to live a godly life. I believe in the resurrection of both the saved and the lost, the saved unto the resurrection of eternal life and the lost unto the resurrection of eternal damnation. I believe in the spiritual unity of believers in our Lord Jesus Christ.

We at CCS require all faculty and staff and at least one parent to agree and sign their affirmation of this statement of faith.

Signature

Date

COMMUNITY CHRISTIAN SCHOOL

VII. CORE VALUES

(Please read including all Scriptural references)

1. Love and Glorify God as He is revealed in the Holy Bible. (Matt. 22:37-38) (Col. 3:17) (1 Cor. 10:31). The Holy Bible is our standard of truth and final authority for faith and practice in all matters relating to this ministry. Our chief aim is to love and glorify God through everything we do.

2. Help Fulfill the Great Commission (Matt. 28:18-20). The governing imperative verb of Christ's Great Commission in Matthew's gospel is "disciple" or "make disciples." Members of Christ's churches, therefore, are commanded to make disciples among all peoples by "going, baptizing, and teaching." They are to do so in the confident assurance that all authority is given to Christ and that always He will be with them. This ministry seeks to build up the body of Christ by cooperating with Christ's Great Commission purpose, encouraging all men, women, boys and girls to be both personal disciplined followers and public character witnesses of the Lord Jesus Christ everywhere they go.

3. Affirm and Encourage Parents in their God-given opportunities and responsibilities. (Deut. 6:5-7). The first two instructions to God's people after the original giving of the Great Commandment was that they (1) keep God's commandments in their hearts and (2) teach those commandments in their homes. Parents are God's first plan, His single most effective agents for spreading the Gospel to children and discipling young believers. The vast majority of Christians come to a "saving faith" in Christ when they are children, under the influence of their parents; furthermore, the successful sharing of a parent's faith and values is best facilitated when actively-involved parents take the time, make the opportunity, and employ the tools needed for developing close, loving, and nurturing relationships with their children. Whether the issue is instilling positive traits (e.g.. respect for authority, personal integrity, honesty, dependability, loyalty, and commitment) or avoiding negative consequences (e.g.. teenage suicide, substance abuse, adolescent violence, sexual promiscuity, and teenage pregnancy) parents must take their proper place on the front line. If the influence of parents ever breaks down, the cost will be measured in lost souls. The percent of children who come to faith later in life is so small, and the consequences of a negative, neglected childhood are so great, that the positive influence of parents early in life must command our utmost attention and priority

4. Educate with Excellence in a Christ-centered environment. "Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving"

CORE VALUES cont...

(Col. 3:23-24). Children, like their Lord, are to keep “increasing in wisdom and stature, and in favor with God and man” (Luke 2:52). Likewise, “Blessed is the man who finds wisdom, the man who gains understanding” (Pro. 3:13). Also, “Instruct a wise man and he will be wiser still; instruct a righteous man and he will add to his learning (Pro. 9:9). If we are to teach and instruct students “as working for the Lord,” the standard of our performance can be nothing less than excellence.

5. Integrate Home and School in age-appropriate ways throughout the curriculum design and student activities. A Christian, university-model school exists to assist parents with the modern-day difficulties of preparing their children for college while also recognizing and supporting the parents’ unique role in communicating their faith and values. For parents to succeed in their all-important task of discipleship, it is essential for families to experience meaningful time together. Traditional school systems, by their very structure, tend to rob parents and students of this most precious commodity. UMS gives time and access back to parents in exchange for their commitment to be academically and relationally involved with their students outside of class according to the college-preparatory, curriculum design. Such involvement, when lovingly and joyfully administered, leads to greater opportunity for parents to succeed in teaching their most important “subjects” faith, hope, and love. This good-faith partnership between parents and teachers makes home and school integration for a family-strengthening, quality education both possible and practical.

6. Reach Out to Other Communities. God’s blessings are for the glory of His name and the enrichment of our world. If an educational approach, such as University-Model Schooling, can successfully demonstrate that a high quality, college-preparatory education can be provided in a manner that also protects and even enhances the roles of parents in the discipleship of their children, then it is right and proper to do everything possible to communicate that approach with anyone who needs and wants it. As this ministry experiences God’s blessings, therefore, it will be about the business of sharing those blessings with our community, New England, and “the world.”

Please initial if you have read, understand and agree with the Core Values portion. _____

STUDENT CODE OF CONDUCT

"It is by his deeds that a lad distinguishes himself, if his conduct is pure and right." (Proverbs 20:11)

The purpose of CCS's **Code of Conduct** is to promote a Christ-like attitude in its learning environment and to encourage the development of positive Christian relationships among its students. Therefore, it is important that specific guidelines regarding behavior while attending CCS be set. While on-Campus concerns are primary, CCS reserves the right to address any off-campus conduct deemed to be significantly effecting on-campus relationships and/or learning environment.

1. Students should show respect to adults at all times. A title (Mr., Mrs., Coach, etc.) should, therefore, be used when addressing an adult.
2. Students should treat each other with respect, kindness, purity and compassion just as God commands us in Matthew 7:12, *"So in everything do to others what you would have them do to you,"* and in 2 Timothy 2:22, *"Flee the evil desires of youth, and pursue righteousness, faith, love and peace, along with those who call on the Lord out of a pure heart."*
3. Community Christian School operates on an honor system with its students. This means that students are expected to be truthful, honest, and upright in their words and actions as a matter of personal conscience and beliefs. Violations of the honor system (consistent lying, dishonesty, impure speech or behavior) in matters pertaining to any facet of school life – academics, activities, and personal relationships – can result in consequences that lead toward expulsion (see Disciplinary Actions in Response to Major Misconduct)
4. The school facility and grounds should be kept clean, orderly, and in a manner which shows an attitude of gratefulness.
5. There will be no horseplay, running, or rough play during or between classes.
6. Use of profanity, immoral speech, crude humor, derogatory comments, hateful words, etc...is not permitted.
7. Public displays of affection between sexes such as hand-holding, kissing, prolonged hugs, etc... are not permitted.
8. Students should not bring to school any electronic devices that have no relevance to their studies or other in-school activities such as radios, CD players, MP3 or "Gameboy" type, nor any other such device to school unless specific permission is given by the school administration. Students who have parental consent to possess cell phones must have them turned off during school hours. Parents who need to contact their children may do so through the school office telephone at 413-564-0316.
9. Tobacco products, illicit drugs, alcohol, or weapons are not allowed on campus or at any CCS sponsored event. Weapons or items that appear or could be used or confused as weapons should never be brought to school. Examples would be, pocket knives or any other knife; guns, pellet guns, soft-air guns, paint-ball guns, laser guns, etc...
10. The use of technology on or off campus should be done with prudence, purity, and propriety. All secondary students must read and affirm with their signature our **Technology Policy** upon admittance to Community Christian School.

Signature of Student

Date

CCS DRESS CODE FOR THE 2010-2011 SCHOOL YEAR

CCS's dress code is intended to reflect the school's stated aims to honor God and disciple students. It is designed to encourage modesty, decency, and propriety and to de-emphasize the use of clothing as a significant means of establishing self-identity or gaining attention or social status (Matt. 6:28-34; 1 Cor. 9:19-23; 1 Peter 3:2-4; 1 Tim. 2:9, 10; James 2:1-5). While dress code enforcement will be limited to school days, provisions and standards relating to modesty and decency should be respected by the students and are enforceable by the staff anywhere on the campus as well as at off-campus, school-sponsored events.

CCS's dress code is in place as an application of Kingdom values taught in God's Word. As you prepare to explain the reasons behind the CCS dress code to your children, please read the above passages and talk about them together. If you personally disagree with our dress code, feel free to communicate your suggestions to the school in writing, but we humbly ask that you defer to the present practice and speak respectfully of these matters in your home. We ask this for the sake of the Biblical principles they represent and for the peace and order of the learning environment.

Secondary Regulations

CCS' Dress Code Policy is an outgrowth of our Character Development philosophy. We believe that families who share the values and principles of CCS will understand and uphold this policy. Therefore it is our policy that students wear the following:

Boys

Polo type shirt with a collar

Style: short or long-sleeve

Colors: We ask that all our students possess at least one solid red collared shirt for certain events but they are allowed to wear solid or striped colors of their choice without writing or designs on them. May display a decent manufacturer or CCS logo.

Pants: black or khaki (non-jean material)

Girls

Polo type shirt with a collar

Style: short or long-sleeve

Colors: We ask that all our students possess at least one solid red collared shirt for certain events but they are allowed to wear solid or striped colors of their choice without writing or designs on them. May display a decent manufacturer or CCS logo.

Dresses, skirts, pants and shorts that display modesty in the waist and length (non-jean material and no mid drift and just above the knees).

Colors: red, black, white or khaki or something again that reflects modesty.

The only exceptions to the Dress Code Policy are by announcement from the front office as in the case of "Theme Days" once a month.

On "Dress Down" days or service projects, students will wear their CCS work shirts purchased through the school.

Elementary P.E.

§ Sports shorts or sweatpants

§ T-shirt or sweatshirt

Secondary P.E. & Athletics

Girls

§ Sport or bike shorts with a pair of loose gym shorts on top or loose-fitting sweatpants

§ T-shirt or sweatshirt

§ Gym shoes

Boys

§ Sport shorts or sweatpants

§ T-shirt or sweatshirt

§ Gym shoes

Athletic uniforms and practice attire will be made available by the coach for each sport.

Winter Wear: Jackets, Sweatshirts, Sweaters, & Turtlenecks

§ Students may wear an appropriate jacket of any kind for warmth, as long as it doesn't include any suggestive or inappropriate logos.

§ Sweaters or sweatshirts of any kind, which are solid colored, may be worn by students over approved shirts/blouses.

§ Solid colored turtleneck shirts may be worn under sweaters or sweatshirts, but never alone.

§ Decent manufacturer or CCS logos are permitted on sweaters or sweatshirts

Specific Regulations

§ All shirts designed to be tucked in, must be tucked in. If the garment will not stay tucked in, it does not fit the dress code. Shirts designed to be worn un-tucked, may be worn un-tucked.

§ All slacks, shorts, or skorts with belt loops must be worn with a belt and modest belt buckle.

§ The hem of shorts, skorts, and skirts may be no higher than approximately two inches above the knee.

§ All clothes must be neat and clean at the beginning of the day, and may not be torn, have fringed edges, or any other unusual features which call undue attention to the student.

§ Uniform clothing should not be excessively tight or form-fitting OR excessively loose or immodest. When seated, shirts should not rise up to show skin or undergarments.

§ Shoes may not have loud colors or other features that call undue attention to them. The soles of shoes may not exceed one inch in thickness, and the combined sole and heel height may not exceed two inches. Military-style boots are NOT acceptable footwear.

§ Hair must be kept groomed and clean and may not include bizarre coloring or styles (e.g., hair spiking, bleaching, etc.).

§ Boys may not wear earrings or other pierced jewelry.

§ Girls may wear up to 3 earrings per ear; no other pierced jewelry is allowed. Any item of jewelry deemed to be unusually distracting, due to color, pattern, or size is unacceptable for school wear.

§ Girls may wear conservative nail polish.

§ Cosmetics may be worn by girls grades 7 and up. Cosmetics should be modest, and should not bring attention to the wearer.

§ Tattoos, whether temporary or permanent, may not be displayed.

§ No caps, hats, or other head coverings, such as bandannas, may be worn in the building.

§ Backpacks and/or other bags for carrying books and supplies should not carry inappropriate logos tags, or hand written markings.

Dress Code Violations & Enforcements

Violations to the dress code will be treated as follows:

§ The first violation will result in a warning and require that the student have appropriate clothing brought from home or an appropriate item of clothing may be available from the school office.

§ The second violation will result in a conference with parent and student.

§ The third violation will require that the student not attend school for the rest of the day and be picked up by a parent.

The CCS board of directors reserves the right to change the dress code standards at any time. Changes to the dress code will be communicated to parents and students.

Signature of Student

Date

Signature of Parent

Date

COMMUNITY CHRISTIAN SCHOOL

STATEMENT OF PARENTAL RESPONSIBILITY

In enrolling one or more of our children in Community Christian School, a school which affirms the comprehensive responsibility of parents for the education of their children, we acknowledge and accept primary responsibility of our children's behavior at school and their student supervision at home.

We also acknowledge that we are responsible to be familiar with and consult the policies of the school as published in the current catalogue, website, emails and other official means of communication before making decisions affecting our child(ren)'s or our family's relationship with Community Christian School.

We further agree that should difficulties arise from our failure to be familiar with or consult published school policies (including, for example, the school refund policy, as stated in the school catalogue under "Financial Policies") when making decisions affecting our relationship or our child(ren)'s relationship with the school, we will accept full responsibility for the results of our decisions.

In addition, we agree to attend any and all required meetings that are intended to help parents better understand their role in a University-Model School, and we agree to meet the parent requirements associated with the "Parent Resource List."

Please sign that you have read and agreed to the above "Statement of Parental Responsibility".

Signature of Parent

Date

Signature of Parent

Date

COMMUNITY CHRISTIAN SCHOOL – MEDICAL RELEASE

Student Name: _____

Date of Birth _____ Grade _____

Address _____ Apt. # _____

Student lives with (name) _____ and _____

Relationship to student _____ and _____

Mother's place of employment _____ Phone _____

Father's place of employment _____ Phone _____

Primary language spoken at home _____

Health Insurance No _____ Yes _____ Type _____

In case we cannot contact you, please list two additional names (someone who is available during school hours and has a means to pick up your child in case of illness).

1. Name _____ Phone _____

Address _____ Relationship to student _____

2. Name _____ Phone _____

Address _____ Relationship to student _____

Doctor _____ Phone _____

Address _____

Allergies and their symptoms: _____

Medical Problems: _____

I give my permission to the school's representative to administer the following over-the-counter (OTC) medications to my child, as needed, as indicated by my signature below. I have crossed out any products that I do not want given to my child.

1. Betadine Scrub – (povidone Iodine) – for cleansing
2. Vaseline – for dry chapped lips
3. Solarcaine – (20% Benzocaine)
4. Antibiotic ointment (Bacitracin, Neomycin Sulfate, Polymixin B sulfate)
5. Sterile saline eyewash
6. Tylenol – (acetaminophen) – for children 5 years or older
7. Anti- itch creme (may contain hydrocortisone)
8. Advil – (Ibuprofen) for children 6 years or older

*

*Parent/Legal Guardian Signature (required for OTC administration)

Date