



P.O. BOX 227
409 Main Road
Granville, MA 01034
www.ccsfamily.org
info@ccsfamily.org

**APPLICATION TO BE SUBMITTED WITH \$100 FEE*

Date: _____

STUDENT INFORMATION

Name: _____
Last First Middle

Address: _____
Street Apt. No.

City State Zip

Home Phone: _____ Cell Phone Father: _____

Cell Phone Mother: _____ Cell Phone Student: _____
(if applicable)

Email Address: _____

Current Grade: _____ Date of Birth: _____ Gender: _____ Age: _____

Applying for Grade: _____ Year: _____

STUDENT EDUCATIONAL INFORMATION

Student is presently attending _____Public School _____Private School _____Homeschooled

If student is attending a public or private school:

Present school name: _____ Phone: _____

Address: _____

Please describe the type of previous instruction that your child has received (ex. Home schooled, public schooled, etc.) Also include the length of instruction (in years) and the name of the public or private school.

Is student eligible to return to all previously attended schools? ____ Yes ____ No
if no, please explain: _____

Has student ever been expelled, suspended, reassigned or asked to leave any school for any reason? Yes____ No____ if yes, please explain:

Has student ever skipped or repeated a grade? Yes____ No ____ if yes, please explain:

Has student ever been bullied or been disciplined for bullying? Yes____ No____ if yes, please explain: _____

Student is changing schools: Voluntarily ____ Involuntarily ____ if involuntarily, please explain:

Has student been tested for any of the following? ____Yes ____No (If yes, please give dates)

____Speech/language ____Attention Deficit/Hyperactivity Disorder

____ Attention Deficit Disorder ____ Dyslexia ____ Autism Spectrum Disorder

____ Learning disabilities ____ Communication Delay ____ Occupational Therapy

____Neuropsychological Evaluation ____Other

Is or has student been under the care of a Psychologist/Psychiatrist? ____Yes ____No

Has student ever been on an IEP? ____Yes ____No

Has student ever been on a 504 plan? ____ Yes ____ No

If you answered "yes" to any of the questions above, please explain: _____

You must furnish any and all records in regards to, but not limited to, testing, school records, IEP, 504 plans, evaluations, or attendance.

FAMILY INFORMATION

Parents: ____ Married ____ Separated ____ Divorced ____ Deceased (date : _____)
____ Other

If divorced, with whom does the child live? _____

If parents are separated or divorced, to whom should correspondence be sent?
____ Father ____ Mother

If parents are separated or divorced, to whom should billing/statements be sent?
____ Father ____ Mother

PARENT INFORMATION

Please check: ____ Father ____ Step-Father ____ Guardian

Name: _____

Email: _____

Occupation: _____

Employer: _____

Address: _____

Phone: _____

Number of hours worked outside of home (per week): _____

Number of hours per week you are willing to devote to supervising, tutoring, and/or instructing students(s):

Please list any special skills, training, or certification (optional):

Please check: ____Mother ____Step-Mother ____ Guardian

Name: _____

Email: _____

Occupation: _____

Employer: _____

Address: _____

Phone: _____

Number of hours worked outside of home (per week): _____

Number of hours per week you are willing to devote to supervising, tutoring, and/or instructing students(s):

Please list any special skills, training, or certification (optional):

SIBLING INFORMATION

Name _____ Age _____

School attending _____

Name _____ Age _____

School attending _____

Name _____ Age _____

School attending _____

CHURCH INFORMATION

Church Name: _____

Address: _____

Phone: _____

Pastor's Name: _____

Father's Attendance: _____ occasionally _____ frequent

Currently a Member: _____ yes _____ no

Mother's Attendance: _____ occasionally _____ frequent

Currently a Member: _____ yes _____ no

Please describe, in your own words, your relationship with Jesus Christ

Father: _____

Mother: _____

REFERENCES

These references should be current and should know the student personally. Please do not list immediate family members as references.

Personal

1. Name _____ Phone _____

Address _____

Relationship to Student _____

Personal

2. Name _____ Phone _____

Address _____

Relationship to student _____

Church (i.e. Youth Pastor, Sunday School Teacher, Awana Leader)

3. Name _____ Phone _____

Address _____

Relationship to student _____

By signing below you are affirming that, to the best of your knowledge, all the information provided on this application is true and accurate.

_____ **Printed Name**

_____ **Signature**



Medical Release

Student Name: _____

Date of Birth _____ Grade _____

Address _____

Student lives with (names) _____

Relationship to student _____ and _____

Mother's place of employment _____ Phone _____

Cell phone: _____ Email: _____

Father's place of employment _____ Phone _____

Cell phone: _____ Email: _____

Primary language spoken at home _____

Health Insurance No _____ Yes _____ Type _____

In case we cannot contact you, please list two additional names (someone who is available during school hours and has a means to pick up your child in case of illness).

1. Name: _____ Phone: _____

Address: _____ Relationship to Student: _____

Cell phone: _____ Email: _____

2. Name: _____ Phone: _____

Address: _____ Relationship to Student: _____

Cell phone: _____ Email: _____

Doctor _____ Phone: _____

Address _____

I give my permission to the school's representative to administer the following over-the-counter (OTC) medications to my child, as needed, as indicated by my signature below. I have crossed out any products that I do not want given to my child.

1. Betadine Scrub – (povidone Iodine) – for cleansing
2. Vaseline – for dry chapped lips
3. Solarcaine – (20% Benzocaine)
4. Antibiotic ointment (Bacitracin, Neomycin Sulfate, Polymixin B sulfate)
5. Sterile saline eyewash
6. Tylenol – (acetaminophen) – for children 5 years or older
7. Anti- itch creme (may contain hydrocortisone)
8. Advil – (Ibuprofen) for children 6 years or older

Allergies and their symptoms: _____

Medical Problems: _____

Parent/Legal Guardian Signature

Date



MEDIA RELEASE FORM

As you may be aware, Community Christian School maintains a website and two Facebook pages. CCS also advertises through promotional brochures, various flyers, newspapers, and other print media venues. As such, CCS requests your permission to include your child(ren)'s photograph(s). No personal information (i.e. name, grade, etc.) will be included.

_____ Yes, I give permission for photographs of my child(ren) to be included on any or all of the following: CCS website, CCS Facebook pages, promotional brochures, advertising flyers, and in other print media venues.

_____ No, I do not give permission for photographs of my child(ren) to be included on the following:

- _____ CCS website
- _____ CCS Facebook page (private group)
- _____ CCS Facebook page (public page)
- _____ Promotional brochures
- _____ Advertising flyers
- _____ Other print media venues (i.e. newspapers, etc.)

My child(ren) name(s) _____

Parent/Guardian's Signature

Date

**Community Christian School Financial Policies
2023-2024**

1. The CCS tuition and fees schedule is published annually each spring. The financial contract year for all budget plans begins July 15th. Families may pay CCS directly (via check or cash) or enroll in an automatic monthly, bimonthly, or weekly payment plan through their HeadMaster Online account. CCS currently offers three payment plan options:
 - a. One annual payment due by August 15th.
 - b. Two semi-annual payments with payments due on August 15th and January 15th.
 - c. A ten-month plan with payments due beginning on July 15th and ending on April 15th.

Please note all fees (technology fees, curriculum fees, etc.) are due with your first tuition payment. Additionally, to ensure uninterrupted enrollment, all payment plans require that the first semester be paid in full no later than December 31st and the second semester be paid in full by May 31st.

2. When tuition accounts become delinquent (over thirty days past due) and/or the budget plan is not adhered to, CCS reserves the right to: assess late payment fees, withhold a student from attending class, prohibit students from taking exams, deny students from participating in voluntary field trips, and/or withhold transcripts. Continued failure to meet financial obligations in a timely manner may result in administrative action, including dismissal and/or refusal of enrollment for subsequent semesters.
3. A \$25 late payment fee may be imposed after thirty days. CCS will be considerate of “hardships” that are brought to our attention by families in need. These requests must be initiated by those who are experiencing the hardship.
4. Seniors may not be permitted to participate in senior graduation exercises or receive diplomas if the family’s tuition account is not paid in full (with all payments having fully cleared the school’s account) or is not current per the terms of their selected payment plan.
5. The fee for a returned check or a denied electronic transfer is \$30.
6. There are no refunds on any fees (i.e. application fee, technology fee, standardized testing fee, etc.). Please see the Tuition/Fee Schedule for a listing of applicable fees.
7. All course tuition payments will be fully refunded for any course that is cancelled by CCS. All tuition refunds will be prorated within the first thirty days of each semester, with the exception of CCS online courses. See separate CCSO Enrollment Form for details. Students withdrawing after those dates will be responsible for the full tuition costs. All prepaid tuition in excess of the amount required will be fully refunded.

We wish to pay according to the following payment plan:

- _____ One annual payment due August 15th
_____ Two semi-annual payments (August 15th and January 15th)
_____ Ten-month budget plan (July 15th through April 15th)
_____ Pay CCS directly
_____ Automatic withdrawal via HeadMaster
_____ Personalized plan as agreed to by the Financial Office

Signature

Printed Name

Date



Statement of Faith

This document is to be used as a discipleship tool when receiving all employees and families to Community Christian School and will be affirmed and signed by current families each year. In addition, as we partner and enter a covenant relationship with each family in the discipling of their children, it makes our position clear in the following doctrines. It is our hope and prayer that these truths are first being taught in each home and that what they learn at CCS would be supporting that great task. May this Statement of Faith be used to teach truth, encourage the church body, and to bring glory and honor to our Lord Jesus Christ.

We encourage you to prayerfully examine and read over each passage of scripture corresponding with each section with your believing spouse or pastor. Acts 17:11

Section 1: The Bible

We believe the Bible, comprised of the 39 Old and 27 New Testament books, to be the only inspired, infallible, and authoritative Word of God ([Matthew 5:18](#); [2 Timothy 3:16-17](#)). In faith we hold the Bible to be inerrant in the original writings, God-breathed, and the complete and final authority for faith and practice ([2 Timothy 3:16-17](#); [Revelation 22:18-19](#)). While still using the individual writing styles of the human authors, the Holy Spirit perfectly guided them to ensure they wrote precisely what He wanted written, without error or omission ([2 Peter 1:21](#); [Psalm 19:7-11](#)).

Section 2: God

We believe in one God, who is Creator of all ([Genesis 1:1](#); [Deuteronomy 6:4](#); [Colossians 1:15-20](#)), who has revealed Himself in three distinct Persons—Father, Son, and Holy Spirit ([2 Corinthians 13:14](#)), yet who is one in being, essence, and glory ([Colossians 1:15-20](#)). God is eternal ([Psalm 90:2](#)), infinite ([1 Timothy 1:17](#)), and sovereign ([Psalm 93:1](#)). God is omniscient ([Psalm 139:1-6](#)), omnipresent ([Psalm 139:7-16](#)), omnipotent ([Genesis 17:1](#); [Isaiah 45:23](#); [Romans 14:11](#); [Philippians 2:10](#)), and unchanging ([Malachi 3:6](#)). God is holy ([Isaiah 6:3](#)), just ([Deuteronomy 32:4](#)), and righteous ([Exodus 9:27](#)). God is love ([1 John 4:8](#)), gracious ([Ephesians 2:8](#)), merciful ([1 Peter 1:3](#)), good ([Psalm 86:5](#)) and there is none like Him ([Jeremiah 10:6](#)).

Section 3: Jesus Christ

We believe in the deity of the Lord Jesus Christ. He is God incarnate, God in human form, the expressed image of the Father, who, without ceasing to be God, became man in order that He might demonstrate who God is and provide the means of salvation for humanity ([Matthew 1:21](#); [John 1:1](#); [Colossians 1:15](#)).

We believe that Jesus Christ was conceived of the Holy Spirit and was born of the virgin Mary; that He is truly fully God and truly fully man; that He lived a perfect, sinless life; that all His teachings are true ([Isaiah 11:1-11](#); [Matthew 1:23](#)). We believe that the Lord Jesus Christ died on the cross for all humanity ([1 John 2:2](#)) as a substitutionary sacrifice ([Isaiah 53:5-6](#); [2 Corinthians 5:21](#)). We hold that His death is sufficient to provide salvation for all who receive Him as Savior ([John 1:12](#); [Acts 16:30-31](#)); that our justification is grounded in the shedding of His blood ([Romans 5:9](#); [Ephesians 1:17](#)); and that it is attested by His literal, physical resurrection from the dead ([Matthew 28:6](#); [1 Peter 1:3](#)).

We believe that the Lord Jesus Christ ascended to Heaven in His glorified body ([Acts 1:9-11](#)) and is now seated at the right hand of God as our High Priest and Advocate ([Romans 8:34](#); [Hebrews 7:25-26](#); [John 14:6](#)).

Section 4: The Holy Spirit

We believe in the deity and personhood of the Holy Spirit ([John 15:26-27](#); [14:16-17](#); [16:15](#)). He regenerates sinners ([Titus 3:5-7](#)) and indwells believers ([Romans 8:9](#)). He is the agent by whom Christ baptizes all believers into His body ([1 Corinthians 12:12-13](#)). He is the seal by whom the Father guarantees the salvation of believers unto the day of redemption ([Ephesians 1:13-14](#)). He is the Divine Teacher who illuminates believers' hearts and minds as they study the Word of God ([1 Corinthians 2:9-12](#)).

We believe that the Holy Spirit is ultimately sovereign in the distribution of spiritual gifts ([1 Corinthians 12:11](#)). We believe in the miraculous gifts of the Spirit; however we believe they are to be used in a proper and orderly manner in accordance with scripture with the sole purpose of edifying the body of Christ. ([1 Corinthians 14](#); [1 Corinthians 12:4-11](#); [2 Corinthians 12:12](#); [Ephesians 2:20](#); [4:7-12](#)).

Section 5: Humanity

We believe that humanity came into existence by direct creation of God and that humanity is uniquely made in the image and likeness of God ([Genesis 1:26-27](#)). We believe that all humanity, because of Adam's fall, has inherited a sinful nature, that all human beings choose to sin ([Romans 3:23](#)), and that all sin is exceedingly offensive to God ([Romans 6:23](#); [Romans 1:28-32](#)). Humanity is utterly unable to remedy this fallen state ([Ephesians 2:1-5, 12](#)).

Section 6: Salvation

We believe that salvation is a gift of God's grace through faith in the finished work of Jesus Christ on the cross ([Ephesians 2:8-9](#)). Christ's death alone fully accomplished justification through faith and redemption from sin. Christ died in our place ([Romans 3:23](#); [Romans 5:8-9](#)) and bore our sins in His own body ([1 Peter 2:24](#); [2 Corinthians 5:21](#)).

We believe salvation is received by grace alone, through faith alone, in Christ alone. Good works and obedience are results of salvation, not requirements for salvation. Due to the greatness, sufficiency, and perfection of Christ's sacrifice, all those who have truly received Christ as Lord and Savior are eternally secure in salvation, kept by God's power, secured and sealed in Christ forever ([John 6:35-40](#); [10:27-30](#); [Romans 8:1, 38-39](#); [Ephesians 1:13-14](#); [1 Peter 1:3-9](#); [Jude 24-25](#)). Just as salvation cannot be earned by good works, neither does it need good works to be maintained or sustained. Good works and changed lives are the inevitable results of salvation ([James 2:14-17](#); [Ephesians 2:8-9](#); [2 Timothy 1:8-10](#); [Titus 3:5](#)).

Section 7: The Church

We believe that the Church, the Body of Christ, is a spiritual organism made up of all believers of this present age ([1 Corinthians 12:12-14](#); [Ephesians 1:22-23, 5:25-27](#)). We believe in the ordinance of water baptism as testimony to Christ and identification with His death and resurrection. ([Matthew 3:11-17](#); [Romans 6:3-11](#)) Although there is debate within Bible believing churches concerning means and mode of baptism, the greater issue at hand is the purpose of baptism in the life of the believer. Therefore we believe that baptism is an outward public expression of an inward reality and NOT a means of salvation in and of itself. We believe in the Lord's Supper as a remembrance of Christ's death and shed blood and NOT a means of salvation in and of itself. ([Matthew 28:19-20](#); [Acts 2:41-42, 18:8](#); [1 Corinthians 11:23-26](#); [Colossians 1:16-20](#)). Through the church, believers are to be taught to obey the Lord and to testify concerning their faith in Christ as Savior and to honor Him by holy living ([Hebrews 10:19-25](#)). We believe in the Great Commission as the primary mission of the Church. It is the obligation of all believers to witness, by word and life, to the truths of God's Word. The gospel of the grace of God is to be preached to all the world ([Matthew 28:19-20](#); [Acts 1:8](#); [2 Corinthians 5:19-20](#)).

Section 8: Angels and Demons

We believe in the reality and personality of angels. We believe that God created the angels to be His servants and messengers therefore taking in the full context of scripture angels are not to be worshiped ([Nehemiah 9:6](#); [Psalm 148:2](#); [Hebrews 1:14](#); [Colossians 2:18-19](#); [Revelation 19:10](#)).

We believe in the existence and personality of satan and demons. Satan is a fallen angel who led a group of angels in

rebellion against God ([Isaiah 14:12-17](#); [Ezekiel 28:12-15](#)). He is the great enemy of God and man, and the demons are his servants in evil. He and his demons will be eternally punished in the lake of fire ([Matthew 25:41](#); [Revelation 20:10](#)).

Section 9: Things to Come

We believe in the “blessed hope” ([Titus 2:13](#)), the personal and imminent coming of the Lord Jesus Christ to rapture His saints ([1 Thessalonians 4:13-18](#)). We believe in the visible and bodily return of Christ to the earth with His saints to establish His promised “millennial kingdom” ([Zechariah 14:4-11](#); [1 Thessalonians 1:10](#); [Revelation 3:10](#), [19:11-16](#)). We believe in the physical resurrection of all men—the saints to everlasting joy and bliss on the New Earth, and the wicked to eternal punishment in the “lake of fire” ([Matthew 25:46](#); [John 5:28-29](#); [Revelation 20:1-6](#), [12-13](#)).

We believe that the souls of believers are, at death, absent from the body and present with the Lord, where spirit, soul, and body are reunited to be glorified forever with the Lord ([Luke 23:43](#); [2 Corinthians 5:8](#); [Philippians 1:23](#), [3:20-21](#); [1 Thessalonians 4:16-17](#)). We believe that the souls of unbelievers, after death when spirit, soul and body are reunited, they shall appear at the Great White Throne judgment and shall be cast into the Lake of Fire to suffer everlasting punishment according to the scriptures ([Matthew 25:41-46](#); [Mark 9:43-48](#); [Luke 16:19-26](#); [2 Thessalonians 1:7-9](#); [Revelation 20:11-15](#)).

Section 10: CCS Position Statement

Community Christian School is dedicated to being a viable educational alternative to parents from a wide range of Christian experiences and church involvement. The Community Christian School Statement of Faith is the foundation on which CCS is based. These are the key elements of Christianity that will be unapologetically taught in various ways throughout all grade levels. The substance of these statements is that which will be considered primary doctrine. There are some additional positions held by CCS that the school community should be aware of:

- Scripture teaches Creation over evolution. Students are taught that God created the earth. We do not believe this contradicts scientific evidence; it does, however, contradict present day scientific dogma. “In the beginning God created the heavens and the earth.” Genesis 1:1 “For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities – all things have been created by Him and for Him.” Colossians 1:16
- Scripture teaches Pro-Life. We teach a culture of life, which would include the sanctity of life in the womb. “For Thou didst form my inward parts; Thou didst weave me in my mother’s womb. I will give thanks to Thee, for I am fearfully and wonderfully made; wonderful are Thy works.” Psalm 139:13-14
- Scripture teaches sexual relationships being only in a marriage between a biological male and a biological female. Genesis 2:24, I Corinthians 7:2, I Corinthians 6:18-20, Leviticus 18:22
- Scripture is in opposition of any teaching that instructs people to obtain special revelations, insights or knowledge through the use of spirits, séances, horoscopes, crystals, prisms, or any metaphysical means. Leviticus 19:26b, 31; Ephesians 5:11,12

The students, faculty, and staff are required to uphold these scriptural truths.

Section 11: Church Involvement and Attendance Statement

Community Christian School recognizes that there are many church denominations represented throughout our school community. In keeping with the discipleship model of our school, it is expected and required that our families and staff maintain regular attendance at their home church, for Scripture teaches us in Hebrews 10:25 “And let us hold unwaveringly to the hope that we confess, for the one who made the promise is trustworthy. And let us take thought of how to spur one another on to love and good works, **not abandoning our own meetings, as some are in the habit of doing**, but encouraging each other, and even more so because you see the day drawing near.”

Signature _____ Printed Name _____ Date _____



Policy Sign-Off

By signing below, you hereby acknowledge that you have read, understand, and will comply with the following CCS Policies:

_____ Statement of Faith including Position Statement & Church Commitment Statement
(Initials)

_____ Core Value Statement
(Initials)

_____ Parental/School Agreement
(Initials)

_____ Parental Code of Conduct & Parental Honor Code with Statement of Parental Responsibility
(Initials)

_____ Student Code of Conduct
(Initials)

_____ Dress Code
(Initials)

_____ Technology Policy
(Initials)

It is hereby understood that it will fall under the parents' responsibility to explain the policies and procedures to their children.

(Print Name)

(Signature)

(Date)

(Print Name)

(Signature)

(Date)



DRESS CODE

The CCS dress code is intended to reflect the school's stated aims to honor God and disciple students. It is designed to encourage modesty, decency, and propriety and to de-emphasize the use of clothing as a significant means of establishing self-identity or gaining attention or social status (Matt. 6:28-34; 1 Cor. 9:19-23; 1 Peter 3:2-4; 1 Tim. 2:9, 10; James 2:1-5). While dress code enforcement will be limited to school days, provisions and standards relating to modesty and decency should be respected by the students and are enforceable by the staff anywhere on the campus as well as at off-campus and school-sponsored events. The CCS dress code is in place as an application of Kingdom values as taught in God's Word, including a compliant heart attitude that strives to encourage harmony and bring honor to God.

Regulations

The CCS dress code policy is an outgrowth of our character development philosophy. We believe that families who share the values and principles of CCS will understand and uphold this policy. Therefore, it is our policy that students wear the following:

Boys

Shirts: Polo-type shirt, Oxford dress shirt with a collar, or Henley-style shirt. Graphic t-shirts are not permitted.

Pants: Docker's-style or dress pants. Jeans are permissible, but they must not be torn or inappropriate in any other way. (Propriety and modesty are the rule.) Boys may wear shorts in the above description. Athletic-style pants are not permitted. This exception includes sweatpants, wind pants, and jersey-style bottoms.

Girls

Shirts/Blouses: Polo-type shirt, button-up blouse, or non-button-up blouse. Sleeveless blouses are allowed. No spaghetti straps or halter tops. No exposed mid-drift, back, or cut-outs are allowed. The scoop of shirts must be modest and not revealing. Bra straps must be covered. Graphic t-shirts are not permitted.

Dresses and skirts: Dresses should display modesty in the waist and length; no exposed mid-drifts. Dresses and skirts are to be no more than 2" above the mid-knee; spaghetti or thin straps are not allowed. Bra straps must be covered. If wearing a dress or skirt, leggings may be worn underneath, but the length of the dress or skirt must still not be more than 2" above the mid-knee. If a dress or skirt has a slit, the slit must not go to more than 2" above the mid-knee. Remember propriety and modesty are the rule.

Pants: Slacks or Docker's-style pants. Jeans are permissible, but they must not be torn or inappropriate in any other way. (Propriety and modesty are the rule.) Girls may wear shorts in the above description, but shorts must not be more than 2" above the mid-knee. No yoga-type stretch pants or leggings. Athletic-style bottoms are not permitted. This exception includes sweatpants, wind pants, spandex, leggings, and jersey-style bottoms.

Note: The only exceptions to the above guidelines are CCS-branded clothing. CCS t-shirts are permitted. CCS-branded sweatpants are only allowed on Fridays.

DRESS CODE (continued)

Winter Wear: Jackets, Sweatshirts, Sweaters, & Turtlenecks

- * Students may wear an appropriate jacket of any kind for warmth, as long as it doesn't include any suggestive or inappropriate logos or designs.
- * Sweaters or sweatshirts may be worn by students.

Specific Regulations

- 1.) The hem of dresses, shorts, skorts, and skirts may be no higher than approximately two inches above the mid-knee.
- 2.) All clothes must be neat and clean at the beginning of the day and may not be torn, have fringed edges, or any other unusual features which call undue attention to the student.
- 3.) Clothing should not be excessively tight or form-fitting OR excessively loose or immodest. When seated, shirts should not rise up to show skin or undergarments.
- 4.) Hair must be kept groomed and clean and may not be used as a significant "stand out" form of expression or self-acceptance (including, but not limited to, hair spiking and unnatural hair colors such as green, purple, pink, etc.).
- 5.) Boys may not wear earrings or other pierced jewelry.
- 6.) Girls wearing earrings should do so with modesty in mind; no other pierced jewelry is allowed. Any item of jewelry deemed to be unusually distracting, due to color, pattern, or size is unacceptable for school wear. No spikes or chains should be worn.
- 7.) No hats or hoods are to be worn in the school building during the school day.

Secondary P.E. & Athletics

Girls

- * Modest sport or bike shorts with a pair of loose gym shorts on top or loose-fitting sweatpants
- * Modest T-shirt or sweatshirt
- * Gym shoes

Boys

- * Modest sport shorts or sweatpants
- * Modest T-shirt or sweatshirt
- * Gym shoes

Dress Code Violations & Enforcements

Violations to those aspects of the dress code that cannot be fixed by a simple adjustment will be treated as follows:

- 1.) The first violation will result in a warning and require that the student have appropriate clothing brought from home or an appropriate item of clothing may be available from the school office.
- 2.) The second violation will result in a conference with parent and student.
- 3.) The third violation will require that the student not attend school for the rest of the day and be picked up by a parent.

The only exceptions to the Dress Code Policy are by announcement from the front office as in the case of "Theme Days" and "Dress-down Days".

Student Signature

Date



Core Values

(Please read including all Scriptural references)

1. Love and Glorify God as He is revealed in the Holy Bible. (Matt. 22:37-38) (Col. 3:17) (1 Cor. 10:31). The Holy Bible is our standard of truth and final authority for faith and practice in all matters relating to this ministry. Our chief aim is to love and glorify God through everything we do.

2. Help Fulfill the Great Commission (Matt. 28:18-20). The governing imperative verb of Christ's Great Commission in Matthew's gospel is "disciple" or "make disciples." Members of Christ's churches, therefore, are commanded to make disciples among all peoples by "going, baptizing, and teaching." They are to do so in the confident assurance that all authority is given to Christ and that always He will be with them. This ministry seeks to build up the body of Christ by cooperating with Christ's Great Commission purpose, encouraging all men, women, boys and girls to be both personal disciplined followers and public character witnesses of the Lord Jesus Christ everywhere they go.

3. Affirm and Encourage Parents in their God-given opportunities and responsibilities. (Deut. 6:5-7). The first two instructions to God's people after the original giving of the Great Commandment was that they (1) keep God's commandments in their hearts and (2) teach those commandments in their homes. Parents are God's first plan, His single most effective agents for spreading the Gospel to children and discipling young believers. The vast majority of Christians come to a "saving faith" in Christ when they are children, under the influence of their parents; furthermore, the successful sharing of a parent's faith and values is best facilitated when actively-involved parents take the time, make the opportunity, and employ the tools needed for developing close, loving, and nurturing relationships with their children. Whether the issue is instilling positive traits (e.g., respect for authority, personal integrity, honesty, dependability, loyalty, and commitment) or avoiding negative consequences (e.g., teenage suicide, substance abuse, adolescent violence, sexual promiscuity, and teenage pregnancy) parents must take their proper place on the front line. If the influence of parents ever breaks down, the cost will be measured in lost souls. The percent of children who come to faith later in life is so small, and the consequences of a negative, neglected childhood are so great, that the positive influence of parents early in life must command our utmost attention and priority

4. Educate with Excellence in a Christ-centered environment. "Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving" (Col. 3:23-24). Children, like their Lord, are to keep "increasing in wisdom and stature, and in favor with God and man" (Luke 2:52). Likewise, "Blessed is the man who finds wisdom, the man who gains understanding" (Pro. 3:13). Also, "Instruct a wise man and he will be wiser still; instruct a righteous man and he will add to his learning (Pro. 9:9). If we are to teach and instruct students "as working for the Lord," the standard of our performance can be nothing less than excellence.

5. Integrate Home and School in age-appropriate ways throughout the curriculum design and student activities. A Christian, university-model school exists to assist parents with the modern-day difficulties of preparing their children for college while also recognizing and supporting the parents' unique role in communicating their faith and values. For parents to succeed in their all-important task of discipleship, it is essential for families to experience meaningful time together. Traditional school systems, by their very structure, tend to rob parents and students of this most precious commodity. UMS gives time and access back to parents in exchange for their commitment to be academically and relationally involved with their students outside of class according to the college-preparatory, curriculum design. Such involvement, when lovingly and joyfully administered, leads to greater opportunity for parents to succeed in teaching their most important "subjects" faith, hope, and love. This good-faith partnership

between parents and teachers makes home and school integration for a family-strengthening, quality education both possible and practical.

6. Reach Out to Other Communities. God's blessings are for the glory of His name and the enrichment of our world. If an educational approach, such as University-Model Schooling, can successfully demonstrate that a high quality, college-preparatory education can be provided in a manner that also protects and even enhances the roles of parents in the discipleship of their children, then it is right and proper to do everything possible to communicate that approach with anyone who needs and wants it. As this ministry experiences God's blessings, therefore, it will be about the business of sharing those blessings with our community, New England, and "the world."



Parent/School Agreement

Children must be accepted to CCS through a formal admissions process. Both parental involvement and student cooperation are essential for CCS to fulfill its mission. Therefore, as a condition of acceptance to this school, the parents and student applying for admission must fulfill the following requirements:

1. Parents must provide CCS with a completed application form for each child applying for admission, including academic records, health forms, and other information as specified in the application packet. Students will not be admitted without complete records.
2. Parents and students must sign a form stating their acknowledgement of our Statement of Faith as an expression of whom we are and what will be taught in the classroom, and expressing their own personal commitment to Jesus Christ.
3. Parents and students must be willing to abide by the school's rules and regulations as expressed in the handbook or by the administrator, and must agree with and be supportive of the school procedures for handling student discipline.
4. Parents are encouraged to read the selections on the parent resource reading list, which is designed to help equip and empower CCS parents to be the loving authority in their child's life.
5. The family must be active members of the Body of Christ and regularly attend a Christian church (Please discuss this with us if you are between churches.)
6. Parents must be willing to have student pictures in the school yearbook.
7. Parents must be willing to have each family's name, phone number, and address listed in the CCS directory.
8. Parents must be committed to providing partnership instruction in the satellite classroom on the days that the child is not attending CCS in order to provide quality education in accordance with the laws of the commonwealth of Massachusetts. Parents are responsible for providing regular structure for completing home assignments, checking assignment sheets and monitoring the student's completion of these assignments, and helping the student as needed. Students are strongly discouraged from working or being involved in activities during reasonable school hours on the days that they are not attending CCS.
9. Parents and students must be committed to the University-Model learning experience and Christian environment of CCS.
10. Parents must be willing to use a Christian Conciliation Service to settle any disputes.



Parental Code of Conduct and Honor Code

Just as students at Community Christian School (CCS) are held accountable for their words and actions, so too are the parents of those students – particularly regarding communication between home and school. Parents should model humility, gentleness, and spiritual maturity by treating the CCS staff, faculty, and students with mutual respect, both publicly and privately. If a parent acts or speaks in an unkind or disrespectful manner to any faculty, staff member, or student the matter will be taken up by the administration, who according to biblical instruction will give the offending party an opportunity to repent and ask forgiveness of the offended party. This is to encourage grace and unity. If the offending party is unwilling to comply with these guidelines, the student(s) of that parent or parents may be withdrawn from the school, or barred from admission the following semester. In severe cases of slander or disrespect, a recommendation can be made to the CCS board for immediate expulsion of the student(s) whose parents are unwilling to walk in a biblical manner in their relationship with CCS faculty, staff, and student members. This Parental Code of Conduct also applies to CCS sponsored events.

At CCS, our curriculum is twofold. We have our books and materials, and we also have our “living curriculum”, the Christian character modeled by our teachers, staff, and parents. We purpose to handle our curriculum in a way that is upright and faithful to the intent of our published curriculum and the Lord.

At times, due to our unique model, it can be a challenge because parents may have access to teachers’ editions, some with copies of tests in them, to aid in the instruction of children at home. We ask parents to use the teachers’ editions in an upright and faithful manner, using these to support the teaching of a particular subject area. Children **should not** be allowed access to these editions to check their own work, nor to view the answer keys. Tests **should not** be administered prior to the test being administered in the classroom. Parents may look at the tests for a general study guide, but these **should not** be used to coach a child to memorize the answers for specific test questions. Abiding by these guidelines will avoid academic penalties for students and help us remain faithful to the integrity of all aspects of our curriculum.

Statement of Parental Responsibility

In enrolling one or more of our children in Community Christian School, a school which affirms the comprehensive responsibility of parents for the education of their children, we acknowledge and accept primary responsibility of our children’s behavior at school and their student supervision at home. We also acknowledge that we are responsible to be familiar with and consult the policies of the school as published in the current catalogue and other official means of communication, such as monthly newsletters, before making decisions affecting our child(ren)’s or our family’s relationship with Community Christian School. We further agree that should difficulties arise from our failure to be familiar with or consult published school policies (including, for example, the school refund policy, as stated in the school catalogue under “Financial Policies”) when making decisions affecting our relationship or our child(ren)’s relationship with the school, we will accept full responsibility for the results of our decisions. In addition, we agree to attend parent meetings (1-4 meetings during the school year) that are intended to help parents better understand their role in a University-Model School.



Student Code of Conduct

“It is by his deeds that a lad distinguishes himself, if his conduct is pure and right”
(Proverbs 20:11).

The purpose of CCS’s Code of Conduct is to promote a Christ-like attitude in its learning environment and to encourage the development of positive Christian relationships among its students. Therefore, it is important that specific guidelines regarding behavior while attending CCS be set. While on-Campus concerns are primary, CCS reserves the right to address any off-campus conduct deemed to be significantly affecting on-campus relationships and/or the learning environment.

1. Students should show respect to adults at all times. A title (Mr., Mrs., Coach, etc.) should, therefore, be used when addressing an adult.
2. Students should treat each other with respect, kindness, purity, and compassion just as God commands us in Matthew 7:12, "So in everything do to others what you would have them do to you," and in 2 Timothy 2:22, “Flee the evil desires of youth, and pursue righteousness, faith, love, and peace, along with those who call on the Lord out of a pure heart.”
3. Community Christian School operates on an honor system with its students. This means that students are expected to be truthful, honest, and upright in their words and actions as a matter of personal conscience and beliefs. Violations of the honor system (consistent lying, dishonesty, impure speech or behavior) in matters pertaining to any facet of school life – academics, activities, and personal relationships – can result in consequences that lead toward expulsion (see Disciplinary Actions in Response to Major Misconduct)
4. The school facility and grounds should be kept clean, orderly, and in a manner which shows an attitude of gratefulness.
5. There will be no horseplay, running, or rough play during or between classes.
6. Use of profanity is not permitted.
7. Public displays of affection between sexes such as hand-holding, kissing, etc. are not permitted.
8. Students should not bring any electronic devices that have no relevance to their studies or other in-school activities, such as radios, CD players, MP3, Ipod, or “Gameboy” type, or any other such device to school unless specific permission is given by the school administration. Students who have parental consent to possess cell phones must have them turned off during school hours. Parents who need to contact their children may do so through the school office telephone.
9. Tobacco products, illicit drugs, alcohol, or weapons are not allowed on campus or at any CCS sponsored event.



Technology Policy

Any electronic devices such as iPods, MP3 Players, cameras, DVD Players, radios, tape players, tapes, pagers, cell phones, tape recorders, “Gameboy” type, computer discs and other telecommunication devices are not to be used by students during school hours. However, tape recorders, digital recorders, cameras and laptops may be used in the classroom for academic reasons and only with the permission of the school administration. The use of technology on or off campus should be done with prudence, purity and propriety.

Students may carry pagers, cell phones, and other such communication devices on campus, but they must be turned off and kept in a locker, gym bag, or backpack while in the school building, class or meeting. Once in the building all phones need to be in the off position. If the cell phone rings, vibrates or is used inside a building or classroom, the cell phone will be taken up by the teacher or staff member and given to the administrator. *The only exception to this policy will be that cell phone calls will be allowed during lunch period only.* No cell phone use is allowed between classes. All outside communications need to be filtered through the front office (413) 357-3099. The administrator may grant any variance to this policy.

If an electronic device is confiscated during the school day due to inappropriate use- a parent must come into the building to retrieve it.

Computer Lab:

The Computer lab is available for computer classes, teachers, staff and individual students who need to use them for academic reasons. However students are not allowed to use the computers without adult supervision.

November 7, 2018

**Community Christian School
2023-2024 Tuition/Fee Schedule**

Annual Cost

Elementary School Tuition

Preschool Tuition	\$3,375
Kindergarten Tuition	\$3,875
1st and 2nd Grade Tuition	\$4,425
3rd Grade Tuition	\$4,900
4th and 5th Grade Tuition	\$5,250

Middle School Tuition

6th, 7th, and 8th Grades	\$6,025
Worldview and 4 Core Courses	

High School Tuition

5 Core Courses	\$7,000
Part-Time/Individual Courses	\$1,750
Part-Time/Worldview Course	\$1,000
Online Full Year Course	\$ 999
Online Semester Course	\$ 749
Online Advance Placement Upcharge	\$ 99

Secondary Electives and Clubs

Art (Year)	\$ 400
Physical Education (Year)	\$ 400
Other Electives (Year)	\$ 400
Drama (Year)	\$ 200
Study Hall	No Fee

Additional Fees

Application Fee – New Students Only	\$ 100
Testing – New Students Only	\$ 75
Early Registration Fee	\$ 100
Standard Registration Fee	\$ 150
Technology Fee	\$ 25
Secondary Material Fees – Art and Science	\$ 30
Graduation Fee – Seniors Only	\$ 150
Elementary Art Fees	\$ 25
Standardized Testing Fee	\$ 25
Credit Evaluation Fee Per Homeschool Course	\$ 25
Curriculum Fee*	Varies

Multiple-child family discounts are available. First child pays 100%. Second child receives a 10% discount. All subsequent children receive a 20% discount. Please note that the first child is determined by the highest tuition cost.

Retreat and field trip costs are not included.

*Curriculum fees vary by grade and are based on actual costs.